



Part 1

1. Brainstorm (in pairs)

Thinking about human trafficking

- Ask the learners to work in pairs and brainstorm the question: What comes to mind when you think of the word slavery?
- Ask for general feedback from the learners and write their answers on the board.
- Ask the learners to brainstorm what they understand by the terms “prostitution”, “forced labour” and “forced marriage”.
- Ask for general feedback and write their answers on the board. After the brainstorm activity, state the following to the learners: People tend to think of slavery as something that happened long ago. However, it is happening now, as we speak, and involves forced prostitution, forced labour and forced marriage. All over the world people are tricked for these purposes
- Concepts related to human trafficking
- What is human trafficking?

2. Reflection (individual task)

Exploring the emotional consequences of human trafficking (Class discussion)

Reflective questionnaire Consolidating knowledge the learners have just learnt about human trafficking.

Part 2

Students research about in pairs:

Important tips in preventing trafficking.

Activity:

Create a way to inform:

How to help prevent trafficking in your community

Students will create a poster that can be shared of the internet.

Source: <https://stoptraffickingofpeople.files.wordpress.com/2012/03/stop-human-trafficking-educators-manual.pdf>